

Listening Part One

You are going to hear a radio programme about the famous children's television programme, Sesame Street. While listening, choose the correct answer (1-10).

There is an example (0) at the beginning.

You are going to hear the text twice. Do as much as you can the first time, and finish your work the second time. Finally, you are going to have 60 seconds to complete your answers. Now you have 2 minutes to study the sentences below.

SESAME STREET

- | | |
|---|--|
| 0/ The group that created the show included | A/ teachers.
B/ psychologists.
C/ artists. |
|---|--|
- 1/ A group called the Sesame Workshop today
- A/ gave money to develop the show.
 - B/ produced the first programme.
 - C/ received help from private people.
- 2/ During the show children can see
- A/ puppet maker, Jim Henson.
 - B/ big birds living in the woods.
 - C/ some human actors, too.
- 3/ To make the show special the producers
- A/ wrote stories with great care.
 - B/ studied the art of entertaining.
 - C/ explored the behaviour of children.
- 4/ At the beginning some people thought that it
- A/ should be aired for adults.
 - B/ would last for several seasons.
 - C/ would not be successful.
- 5/ A special guest on the show described
- A/ that big birds like eating seeds.
 - B/ how to grow vegetables.
 - C/ why fruits are good to eat.

Listening Part Two

You are going to hear a woman, Anna, talking about sports. Listen to the text and answer the questions (1-10) with a few words. The first one (0) has been done for you as an example. You are going to hear the text twice. Do as much as you can the first time, and finish your work the second time. At the end of the second listening you have 90 seconds to complete your sentences. Now you have 90 seconds to study the sentences below.

ANNA ABOUT SPORTS

0/ EXAMPLE:

When did she start doing sports?

when she was five years old

1	Why is it hard to play sports at college?
2	When did she give up organized sport?
3	How did her relationship to sports change?
4	What unites the students of her college?
5	Why is it easier for students to watch football games?
6	What time are football games usually held?
7	What activities are connected to the games? (2)
8	When do they enter the stadium?
9	What does she think about the game?
10	What does she like besides watching the game?